Required ePortfolio Elements

Table of Contents to organize and direct the reviewer to parts of your ePortfolio

Artifacts
- Artifacts from each of the 6 core courses
- Select artifacts which the student determines shows their specialty interests or path for general professional preparation
- Examples of co-curricular activities which enhances the student's academic coursework
- A current professional resume or curriculum vita
- Other artifacts or examples which the student determines to be illustrative of their professional knowledge, skills, or competencies

Narrative
- Introduction - a brief summary of how the e-Portfolio is organized and indicate the process you followed in creating it.
- Body - The main body of your narrative should focus on the outcomes of the program. Describe what you think the competency means, and discuss the coursework that prepared you to meet that competency. Include and focus on each of the six core classes, but feel free to reference other electives which you chose as a specialty path or generally to prepare you for the profession. Discuss the artifacts you chose, why you selected them, and why they are a good representation of your meeting the learning outcome. Then discuss how you may use your knowledge and skills obtained while in the program in to your professional career.
- Conclusion - In your Conclusion Statement, include your reflections on your MLIS program, a discussion of your strengths, and a professional growth plan (future plans), plus any final comments and conclusions.

Statement of Integrity: Your ePortfolio must contain a statement confirming the following (this statement was based on the one currently used by SJSU):

- o All artifacts, reflections, narratives, and examples are mine alone (except where indicated as a group or team project), and has been prepared solely by me.
- o I am protecting the privacy of the contents of my e-Portfolio by password protecting it, submitting it through Canvas, or by sharing the URL only with my e-portfolio advisor.
- o Any publicly accessible pages have been deliberately designed and approved by me and by my advisor so that they may be used for potential job search or other public access to my professional portfolio or web page.
- o Before making my e-portfolio public I will respect the privacy of others by information that could lead to the identity of individuals (team members in group projects, internship supervisors, interviewees, etc.) and institutions
- o [Your name]